Name: \_

## Things You Should Know About.... Assignment

Informative Essay about Empty Bowls/Something that Matters Research

### **Due Dates:**

Rough Draft--Friday, November 13 Final Draft--Friday, November 20

**Assignment:** Using ESPN Magazine's "6 Things You Should Know About \_\_\_\_\_\_" as a model, you will be writing an expository/informative article about your category of interest from our poverty research. Keep the following things in mind while writing:

- You have a real audience for this writing. These will be ON DISPLAY at Empty Bowls in hope that community members will read them and LEARN SOMETHING.
- Your information has to be cited and ACCURATE. We don't want to publish something that isn't true... that is technically illegal.
- HAVE FUN with this writing. Expository writing can be very interesting if it has some personality in it. Unlike some formal essays, you can include your voice into the writing (like you see in the examples)... just don't let it mask your message/information.

### **Requirements:**

- You must have an introduction paragraph
- You must have \_\_\_\_\_ "things to know" subheadings with explanation paragraphs
- Every "thing to know" must be linked to a source/citation (you can't fly solo and make things up).
- It can be written in first person
- It should include your bias (don't be afraid to let the reader know how you feel)
- It must be informative (the goal is to raise awareness and help the reader gain new knowledge about your topic)

### Steps to Follow on Next Page...

#### **Steps to Follow:**

\_\_\_\_\_ Step One: See Mrs. Hugentubler for your category assignment. The best case scenerio is that you writing matches your booth topic.

\_\_\_\_\_ Step Two: Write down 5 facts from the bulletin board column that matches your category. The goal here is to narrow your topic down to a specific sub-category that would fill in the blank:

### Things You Should Know About \_\_\_\_\_\_.

\_\_\_\_\_ Step Three: Get the above statement approved by your LA teacher.

\_\_\_\_\_ Step Four: Start to think about your sub-headings. What are your sub-headings going to be about... and how can you add voice to make them interesting and attention-getting. Feel free to look at the ESPN models for inspiration/ideas. Brainstorm some ideas below:

Idea	Interesting way to say it

\_\_\_\_\_ Step Five: Once you have thought through the above chart, have it approved by your LA teacher.

\_\_\_\_\_ Step Six: Using your graphic organizer, start to think through the anecdote or factual info that you are going to include for each paragraph. Transfer the ideas from Step Four into the doc and complete the rest of the graphic organizer.

\_\_\_\_ Step Seven: Have your graphic organizer checked by your LA teacher.

Step Eight: Get a computer and start your rough draft. TITLE YOUR GOOGLE DOC: FIRST NAME LAST NAME THINGS TO KNOW

\_\_\_\_\_ Step Nine: Share your document with your LA teacher RIGHT NOW!!

\_\_\_\_\_ Step Ten: At the top of your document write:

3-6 (insert your actual #) THINGS TO KNOW ABOUT

(just like they do in the ESPN articles)

\_\_\_\_\_ Step Eleven: Using your graphic organizer, start to write your rough draft. For the rough draft, focus on getting your IDEAS down. We will add voice and citations later. Again, USE YOUR MODELS FOR HELP.

# **ROUGH DRAFT IS DUE THIS FRIDAY, NOVEMBER 13**

\_\_\_\_\_ Step Twelve: Use your REVISION checklist to make changes to your tone, voice, and citations.

\_\_\_\_\_ Step Thirteen: Using your EDITING checklist, be sure to address your grammar, punctuation and spelling.

\_\_\_\_\_ Step Fourteen: Have a peer complete the PEER EDITING CHECKLIST.

\_\_\_\_\_ Step Fifteen: Review the rubric, be sure you have addressed all parts of the rubric before submitting your final paper.

## FINAL DRAFT IS DUE ON FRIDAY, NOVEMBER 20

\_\_\_\_\_ Step Sixteen: See your LA teacher about GRAPHIC DESIGN OPTIONS :)

Name: \_\_\_\_\_\_

# GRAPHIC ORGANIZER FOR "THINGS YOU SHOULD KNOW" ASSIGNMENT

AKA: Step Six

Sub Heading 1:		
Explanation (Anecdote or Factual Info):		
•		
•		
Citation Website:		

Sub Heading 3:

Explanation (Anecdote or Factual Info):

- •
- •
- •

Citation Website:

Sub Heading 4:	
Explanation (Anecdote or Factual Info):	
•	
•	
•	
Citation Website:	

Sub Heading 5:

Explanation (Anecdote or Factual Info):

- •
- •
- )
- •

Citation Website:

Sub Heading 6:
Explanation (Anecdote or Factual Info):
•
• Citation Website:

Name: \_\_\_\_\_

# Things to Know Assignment RUBRIC

10 points	9-7 points	6-4 points	3-1 point(s)	0 points
Your reader as the opportunity to learn many different facts and tidbits about your specific topic from reading your paper. It doesn't leave the reader asking any questions.	Your reader definitely has the opportunity to learn from this paper. There may be a few holes in your explanation or opportunities to expand just a little more.	Your reader is learning a little bit but there are major holes in your explanation. You leave the reader with some questions.	Your reader didn't learn much more than what the average public already knows about your topic. There are lots of holes in your explanation.	Your paper was not informative at all. I'm actually confused.

# 10-Informative/On Topic

### 5-Organized

J = - 8				
5 points	4 points	3 points	2-1 point(s)	0 points
Your paper is organized in a very clear way. Your explanations match your sub-headings. There is no confusion for the reader based on the way it's structured.	Overall, your paper is organized in a way that leaves the reader satisfied. But, there is a few places where you stay from topic or don't make sense.	You made an effort to organize your paper, but you missed the mark. Many of your sub-headings don't match your explanations.	Your paper really needs some work in terms of organization. It is very hard to follow what you are talking about and your structure impedes my ability to understand it.	You are zero percent organized.

## 5-Voice/Creativity

5 points	4 points	3 points	2-1 point(s)	o points
Your paper uses very effective creative strategies (including voice) that adds deeper interest and power to the paper, making the reader want to engage in your content.	Your paper uses effective creative strategies (including voice) that adds interest and power to the paper, making the reader want to engage in your content.	You make a strong attempt to add creative strategies to your paper.	There is no obvious attempt at creative strategies in this paper. Or you used them inappropriately in accordance with tone and audience.	Your paper is boring.

#### **5-Citations**

5 points	4 points	3 points	2-1 point (s)	0 points
Your paper included parenthetical citations that match the standards and notes presented in class. You also included a properly structured Works Cited page.	Your paper includes parenthetical citations and a Works Cited page; however, there are few small errors.	You made an effort to use citations in your paper and have a Works Cited page, but there are many errors.	You are either missing your parenthetical citations or your Works Cited page. Or they are completed at a very low standard.	You are missing both parenthetical citations and a Works Cited page.

### **5-Grammar/Spelling**

5 points	4 points	3 points	2-1 point(s)	o points
Your paper is FREE of capitalization errors and spelling errors. You also have no comma errors (based on lessons we have covered in class)this includes no run-ons.	Your paper has very few capitalization errors or spelling errors. There are also no run-ons.	Your paper has a few errors in capitalization, spelling or commas.	Your paper has LOTS of errors in capitalization, spelling, commas run ons, or other topics covered in class.	Your paper is a hot mess.

**8-Sentence Structure:** Your paper must include the following examples of advanced sentence structure. You will get full points if they are used correctly and labeled according to the color listed below.

\_\_\_\_\_/2 One **appositive** in **BLUE** \_\_\_\_\_/2 One effectively placed **simple sentence** in **PINK** 

\_\_\_\_\_/2 One compound sentence in GREEN

\_\_\_\_\_/2 One complex sentence in RED

**2-Publishability:** Your paper is ready for publication, meaning it there is some elements of graphic design, and you have made final changes that make is visually appealing to a real audience (community members at the Empty Bowls dinner).

2 points	1 point	o points
You are ready for	You are almost ready for	You have a lot of work to do please
publication!! Please	publication. See my notes below	come see me so we can get your paper
print a color copy.	before printing.	ready for Empty Bowls.

\_/40 points (TOTAL)