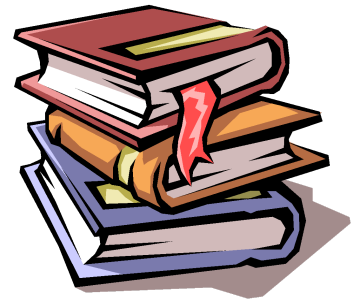


# Grab Bag Book Talk



**GENRE: FREE CHOICE!**

**DUE: May 13th**

This quarter you will be sharing a book of your choice with the class by selecting objects to use as vehicles for retelling the story and presenting a “Grab Bag Book Talk”.

**First**, get or make a bag that represents your book.

- The bag must reveal the title, author, and your name. You must pick an appropriate bag, such as a duffle bag for an athlete, or a suitcase for a main character who has just moved, or create an appropriate bag of your own.

**Second**, select the objects that will best convey your book to the class.

- You will need at least SIX objects placed in a bag for the following purpose:
  - One that represents the setting
  - One representing the protagonist (introduce other characters during presentation)
  - One for the main conflict of the story
  - One for the theme of the story
  - Two for stylistic elements (foreshadowing, flashbacks, irony, symbolism, climax, or resolution. You may repeat any ONE of the options above)
- Therefore, you will have a minimum of 6 objects included in your bag.

## **Note Cards**

- Create a series of 10 note cards; each card will contain the description for each stage of your presentation. Cards should be numbered and labeled clearly with superior content. Be sure to explain the significance of each object in bullet point format and how it relates to the story.
  - Card 1: An intro card containing the title and author. Include your name and class period. *Read a very small part of the book aloud.* This will help you introduce your novel.
  - Card 2: Discuss why you chose the book and provide a brief overview of the novel in order for us to understand your presentation. Don't give away the ending in case someone else wants to read it!

- o Card 3: Explain your bag. Why did you choose this option to present it to the class? How did you create it? What other details should we know about how it relates to the story?
  - o Card 4: Setting--explain the significance and how it relates to the story in a paragraph
  - o Card 5: Character----explain the significance and how it relates to the story in a paragraph
  - o Card 6: Conflict----explain the significance and how it relates to the story in a paragraph
  - o Card 7: Theme----explain the significance and how it relates to the story in a paragraph
  - o Card 8: Stylistic Element #1----explain the significance and how it relates to the story in a paragraph
  - o Card 9: Stylistic Element #2----explain the significance and how it relates to the story in a paragraph
  - o Card 10: Recommendation--Wrap up by discussing whether you would recommend the book and what type of person (target audience) would enjoy your novel. You can also mention who would NOT be a good audience for your novel.
- Note cards are to help you deliver your content. Do not read to us from your note cards! Be sure to rehearse so they prompt you instead.

BE PREPARED TO PRESENT ON MAY 13th!

***Your grade will be based on:***

- Evidence of having read the book
- Quality and creative items and bag
- Neatly typed or written note cards with superior content
- A rehearsed, organized presentation, including each of the required literary elements
- Eye contact, volume, and delivery
- Time limit of 5-7 minutes (not to exceed this limit - time yourself and practice)

*Please refer to and carefully read the included rubric*

# Grab Bag Book Talk Checklist

- \_\_\_\_\_ Do I have six objects to represent my book?
- \_\_\_\_\_ Are my objects significant to the story?
- \_\_\_\_\_ Do my objects reflect thought and effort?
- \_\_\_\_\_ Do I have my 10 labeled, quality note cards in the proper order?
- \_\_\_\_\_ Do I have a creative bag?
- \_\_\_\_\_ Do I have an object and detailed notes for setting?
- \_\_\_\_\_ Do I have an object and detailed notes for the conflict?
- \_\_\_\_\_ Do I have an object and detailed notes for the theme?
- \_\_\_\_\_ Do I have two objects and detailed notes for 2 stylistic elements?
- \_\_\_\_\_ Have I selected the part of the book I will read aloud (Card 1)?
- \_\_\_\_\_ Do I have a detailed notes for my opinion of the book?
- \_\_\_\_\_ Did I write why I chose the book?
- \_\_\_\_\_ Did I write who I would recommend this book to?
- \_\_\_\_\_ Am I prepared and organized?
- \_\_\_\_\_ Will I be ready to present on the May 13th?
- \_\_\_\_\_ Did I practice what I want to say to the class?
- \_\_\_\_\_ Does my presentation stay within the time limit?
- \_\_\_\_\_ Have I considered how I will display/show/hold up each item?

# Grab Bag Book Talk Grading Sheet

Student Name: \_\_\_\_\_ Period: \_\_\_\_\_  
Book Title: \_\_\_\_\_

**Content: 20 pts.**

**Points Earned:** \_\_\_\_\_

- \_\_\_ Told the name of the title, author, why you chose it, a brief overview, and read a small part aloud.
- \_\_\_ Described the bag
- \_\_\_ Described the setting
- \_\_\_ Described the characters
- \_\_\_ Described the conflict
- \_\_\_ Described the theme
- \_\_\_ Described 2 stylistic elements (foreshadowing, symbolism, flashbacks, irony)
- \_\_\_ Expressed your opinion of the book and made recommendations.

**Delivery: 10 pts.**

**Points Earned:** \_\_\_\_\_

- \_\_\_ Voice-appropriate volume, elimination of words like um,. uh, yeah, etc.
- \_\_\_ Body language- appropriate attire, posture, no rocking, playing with hair, hands in pockets, wearing a hat, chewing gum, etc.
- \_\_\_ Eye contact- looked at your entire audience, not just me or your note cards!
- \_\_\_ Preparedness- Are you organized?

**Visual Aid: 20 pts.**

**Points Earned:** \_\_\_\_\_

- \_\_\_ Displayed items clearly: Visible to all while explaining their significance
- \_\_\_ Items contributed to a greater understanding of your book
- \_\_\_ Your visuals were well chosen, interesting, and appropriate
- \_\_\_ The items/project showed time and effort in selecting or creating
- \_\_\_ Included an organized and grammatically correct set of note cards covering the content of your presentation

**Total Points Earned:** \_\_\_\_\_/50