

FINAL Lit. Circle Take Home Assignment

For the last few weeks, we have focused on writing expository responses and analyzing informational texts. As a re-cap of all of these lessons, we are giving you a TAKE HOME ASSIGNMENT. This will be a review of the last 3 weeks. The requirements are listed below.

Due Date: Friday, October 23

Part One: Revising ONE Lit. Circle Role.

- Look at all of your Lit. Circle Responses. Decide which week you want to re-do or spice up in order to submit for a final grade.
 - Reminders:
 - Each response has to include 3 ICE statements.
 - You need to pay close attention to the transitions into the quote AND into the explanation.
 - You need to include page numbers that are punctuated appropriately (see notes for details).
 - Your QUOTE needs to be RELEVANT and chosen with PURPOSE. This means it needs to actually add value to your answer and not just be random.
 - Your EXPLANATION needs to be multiple sentences with a strong conclusion (no lame conclusions).
 - No RUN ONS or capitalization errors allowed. If you want full grammar points, you need to try to spice up your writing with appositives and be sure that every sentence doesn't start with the same word... AKA vary your sentence structure.
 - See the RUBRICS that are attached for details.

Part Two: Review of Informational Text Terms

- On Schoology, complete the INFO TEXT REVIEW QUIZ.
 - Rules:
 - You may use your notes.
 - You may discuss ideas/questions with your friends but do not copy answers.

(info about due date, grading, and submission on the back)

Both Parts of the assignment need to be completed by the time you walk in the door on Friday, October 23.

How to Submit:

Part One:

- Tuchfarber's Students: Print out your final copy. Attach the rubric with YOUR ROLE circled/highlighted.
- Isaacs's Students: Make a new Google Doc and title it **FIRST NAME LAST NAME FINAL LIT. CIRCLE**. Share it with Isaacs. Turn in your rubric with YOUR ROLE circled/highlighted.
- Cores 5: Share it and Print it, please :) Turn in your rubric with YOUR ROLE circled/highlighted.

Part Two:

- Submit on Schoology.
 - We have turned off the feedback feature until after everyone has submitted the quiz.

Scoring:

See the assignment outlines and rubrics on the next page. Notice that we have raised the point value from the original rubrics because this is the final assessment.

Part One: 30 points

Part Two: 20 points

Please let us know if you have any questions. There is no planned class time to work on this--meaning you need to plan on doing it during IET or at home.

Rubrics:

Schemer

- The Schemer uses his/her SCHEMA to make connections while reading based on prior knowledge. They have to make three connection based on prior knowledge or experiences for that week's reading assignment.

Schemer	Your Score	Possible Points
Grammar Conventions		3
Connection #1 (I)--Text to Text		3
•Quote/Page # (C)		3
•Explanation of connection (E)		3
Connection #2 (I)--Text to World		3
•Quote/Page # (C)		3
•Explanation of connection (E)		3
Connection #3 (I)--Text to Self		3
•Quote/Page # (C)		3
•Explanation of connection (E)		3
Total Score:		30

Determiner of Importance

- The Determiner plays the role of the person who determines the important parts of the reading. It is your job to decide on the important quotes, facts, and data in the reading for that week. You needs to analyze the information and explain WHY it is important and HOW it contributes to the major concepts in that chapter.

Determiner	Your Score	Points
Complete Sentences. Basic Punctuation/Capitalization/Spelling.		3
Identify Important Quote/page # (I and C)		3
•Explanation of WHY you think (E)		3
•Explanation of HOW it relates to the main idea (E)		3
Identify Important Quote/page # (I and C)		3
•Explanation of WHY you think (E)		3
•Explanation of HOW it relates back to the main idea (E)		3
Identify Important Quote/page # (I and C)		3
•Explanation of WHY you think (E)		3
•Explanation of HOW it relates back to the main idea (E)		3
Total Score:		30

Inference Maker

- The Inference Maker infers by mixing his schema with a detail from the text. This will allow the reader to draw a conclusion about the reading. Remember, an inference is a details from the text mixed with your own understanding of schema. You will make 3 inferences while you read. For each inference, you need to give evidence and page number, and explain what schema you have that led you to that inference.

Inference Maker	Score	Points
Complete Sentences. Basic Punctuation/Capitalization/Spelling.		3
Inference 1 (Claim)		3
•Quote/Page # (Evidence)		3
•Explanation of schema to inference		3
Inference 2 (Claim)		3
•Quote/Page # (Evidence)		3
•Explanation of schema to inference		3
Inference 3 (Claim)		3
•Quote/Page # (Evidence)		3
•Explanation of schema to inference		3
Total Score:		30