

Argument Paper Assignment

Rough Draft Due: Thursday, March 3

Final Draft Due: Monday, March 7

****Disclaimer: This paper will not be put on Quarter 3.
This will be the first writing grade of the 4th Quarter.****

For this assignment, you will be writing an argument that follows the same structure we have been talking about and looking at in class the last few weeks. Your assignment will be related to the Junior Scholastic article topic that was assigned to you (based on your rankings). Please follow the steps below **IN THE ORDER THEY APPEAR**.

Understand that March 7 is a **HARD** deadline... because we start preparing for debates the next day.

Step One:

	Read the Junior Scholastic article. Annotate for Claim and EVIDENCE.
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Step Two:

	Make a copy and complete the “Argument Research Tracker” Document that was shared with you on Google Docs. This will be your way of performing and tracking your research. When you are complete, upload this to Google Classroom because it is for a grade.
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Step Three:

	You then need to complete an Argument Graphic Organizer (available in a hard copy on my front table, or on my weebly). This is just like the one we used to analyze the LASIK example last week. <i>Come see me with any questions before moving onto the next step.</i> YOU WILL TURN IN YOUR GRAPHIC ORGANIZER AT THE END OF THIS CHECKLIST. DON'T LOSE IT.
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Step Four:

	Review the RUBRIC in order to know the guidelines and expectations for the paper before starting.
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Step Five:

	Start a document for your Argument Paper. Title the doc “First Name Last Name Argument Paper” and share it with your ELA teacher RIGHT AWAY.
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Step Six:

	Using the LASIK example as a model AND your Graphic Organizer as a GUIDE, write a rough draft of your argument in Google Docs.
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Step Seven:

	<p>Editing/Revising (Pink) Checklist!</p> <p>After you write a rough draft (and get all your ideas down), you need to go back and look at:</p> <ul style="list-style-type: none">-sentence structure-run ons-capitalization-spelling <p>You may have a peer read through your argument as well... if you want. This is also the time to come ask your teacher about your sentence structure.</p> <p>Remember, good writers vary their sentence structure... using the following:</p> <ul style="list-style-type: none">-simple, compound, complex, and complex/sentences-appositives-phrases (prepositional, adverb, adjective, ing) <p>Good writers also have fluency among their thoughts, which is crafted through their words.</p> <p><i>Make any changes you think are necessary. Try to challenge yourself as a writer... it will make your argument more convincing.</i></p>
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Step Eight:

	Read through the rubric and double check that you have all parts.
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Step Nine:

	<p>Turn in your:</p> <ul style="list-style-type: none">-Graphic Organizer
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	-Editing Checklist (with rough draft attached)
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Step Ten:

	Final Submission!
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	Isaacs's Students: Upload your final paper to GOOGLE CLASSROOM and turn in your
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	Tuchfarber's Students: Print your final copy in COLOR. Attach it to your rubric and turn it in.
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