

Quarter 2—Independent Reading Project

Important Information

Quarter 2 Book Genre: NON-FICTION (Info-Text)

Book Talk: This quarter's book talk by Mrs. Sebransky is/was October 9th. Her presentation will include sharing many titles of informational text, and she will be modeling a TED talk.

Due: Friday, December 11th

Part 1—35 points: TED TALK

You will create a 2-4 minute, informative TED talk about your book. You will upload your video to schoology.com. More specifics about how to construct a good talk and how to upload it are coming your way in a few weeks!

Criteria:

15—The main ideas of your book are shared in an **informative** and interesting way

5—Professionalism—you know your information well, dress professionally, and have confident body language and gestures

5—Speaking skills—you have rehearsed and you speak very clearly and loudly, with inflection in your voice

5—Eye contact—you know your material well enough to only consult your notes periodically. Your eyes should be up most of the time. You are not reading off cards, a screen a poster board, etc.

Part 2—15 points: Watching Peer TED Talks and Responding to Them

You watch the 3 videos that have been assigned to you and leave feedback for your peers. You must leave at least 2 positive feedback statements below the video based on their professionalism, speaking skills, content, and eye contact. Your feedback must be specific be written in complete sentences.

For your one piece of constructive feedback, please write your comment on an index card and turn into your teacher. She will give it individually to the person you are critiquing. **DO NOT** post your constructive feedback online!

The rule of thumb that we are all going to follow is to give 2 specific compliments about a **SPECIFIC** aspect of professionalism, speaking skills, and eye contact and 1 **SPECIFIC** constructive criticism

about professionalism, speaking skills, and eye contact. So, for each person you give feedback to, you should have 3 comments--2 positive ones and 1 critique.

Here are some comment starters to use...

Positive Feedback

My favorite thing that you said was...because...

You were very professional in the way that you...because

I think you are a good speaker because....

I really liked it when you...because...

I learned...

I have a question about...

Constructive Feedback

Next time you speak, try to...because...

I was a little confused when you talked about...because...

The one thing that you might be able to do better next time is...because...

I have a question about...because...

You must watch the 3 videos that were assigned to you and complete the feedback part. You may also watch as many TED talk videos as you want to and leave positive feedback for your peers who you are not assigned to, too.

(Remember, when you give someone constructive feedback, make sure that you would not feel insulted by what is said and the way you are saying it...if someone said that comment to you and it would hurt your feelings, reword it into a more constructive way.. Your constructive feedback should not be a personal attack; it is supposed to be more suggestive in nature, so you can improve on your current skills)